

The ROYAL MARSDEN

NHS Foundation Trust



The Royal Marsden School of Cancer Nursing and Rehabilitation

Prospectus

September 2011 to August 2012



NHS

The Royal Marsden is a world-leading cancer centre specialising in cancer diagnosis, treatment, research and education.

We have two hospitals: one in Chelsea, London, and another in Sutton, Surrey. Also in Surrey, we have a Medical Daycare Unit in Kingston Hospital.

We are partners with the Institute of Cancer Research. Through this partnership, we undertake groundbreaking research into new cancer drug therapies and treatments. The partnership makes us the biggest and most comprehensive cancer centre in Europe, with a combined staff of 3,500.

The Royal Marsden was founded in 1851 by William Marsden. His vision was to create a pioneering cancer hospital dedicated to excellence in the study, treatment and care of people with cancer.

Today we continue to build on this legacy, constantly raising standards to improve the lives of the 40,000 cancer patients that we treat each year.

The Royal Marsden School of Cancer Nursing and Rehabilitation

Welcome to our new prospectus

The Royal Marsden is a learning environment like no other, allowing you a cancer-specific education taught by those who are also working in clinical practice with cancer patients. Our passion for education is matched only by our passion for care.

As will be evident from the following pages, we constantly update our programmes and modules. This is to ensure that, first of all, they reflect developments in cancer treatment and changes in the provision of care, and secondly that they take into account feedback from students. Our aim is to equip all our students with a real understanding of cancer care.

In addition, all our programmes and modules are now validated by Kingston University and St George's, University of London, a partnership of which we are proud.

Whether you are an allied health professional or a nurse, whichever module or programme is right for your development, I am confident that you will find your learning experience at the School of Cancer Nursing and Rehabilitation to be rewarding.

I hope that the following pages will stimulate your interest and provide all the information necessary to allow you to make your choice. Should you have any queries as to how we can assist your career pathway, please do not hesitate to contact us on 020 7808 2900.

Once again, welcome, we look forward to working with you.

Sara Lister
Assistant Chief Nurse / Head of School



Why study at The Royal Marsden

Academic and Clinical Excellence

For a century and a half, The Royal Marsden has been at the forefront in understanding cancer and developing the knowledge necessary to improve cancer treatment. The Royal Marsden School of Cancer Nursing and Rehabilitation was created and shaped by a passion and commitment to share that knowledge, to enable healthcare professionals to make a positive difference in the field of cancer care.

Today, we pride ourselves in being the UK's only dedicated provider of cancer education leading to academic qualifications. All of our academic team are actively involved in clinical practice: it's our students' feedback that tells us how important this is to their learning experience. As well as taking active roles in clinical practice at The Royal Marsden, all our Lecturer Practitioners and Programme Leaders provide educational support to other organisations across London, the UK and globally.

Clinical specialists from other organisations also contribute their expertise and enthusiasm to our programmes. Consultant Oncologists, Lead Therapists and Clinical Research Fellows all teach on our programmes and modules: no other provider of cancer care education can draw on expertise from such skilled and experienced specialists, many of them internationally recognised experts within their own fields.

We place great emphasis on the depth and breadth of our academic resources. In assessing their overall learning experience, our students comment favourably on how greatly they benefit from access to academic staff and specialist clinicians.

With The Royal Marsden at the leading edge of developments in cancer care treatment and research, we recognise the need to continually update and develop our programmes to keep pace with the changing needs of health professionals working in this field. This, together with unrivalled access to dedicated specialists and resources, as well as our determination to provide health professionals with a supportive learning environment, makes The School of Cancer Nursing and Rehabilitation the ideal choice for your cancer education.

Knowledge Resources

The David Adams Library

As one of our students, you will benefit from access to the David Adams Library. Based in Chelsea, this contains a comprehensive range of books and journals specific to our programmes and modules. It also houses an electronic learning centre for the use of students. In recent years, the library has made significant investment to ensure that the major textbooks used by students are available on-line. In addition, a quiet study area is also provided for your use.

The David Adams Library is a specialist library, and our dedicated Knowledge Resource Manager ensures that the library resource is kept up-to-date, and that it meets your specific needs as a student. Some of the cancer-specific journals and books in our library are not available elsewhere in the UK.

In addition to the books and journals at the David Adams Library itself, you will also enjoy access to the resources of the libraries of the Institute of Cancer Research. The School's relationship with St George's, University of London, means that access to their resources is also available.

Our Knowledge Resource Manager is committed to ensuring that you get the most out of the library. Each new student is given an induction on how best to access the resources available. Additional hands-on training is available to show you how to access specific databases, as and when required.



E-learning

SCaNaR

We have created a website called SCaNaR, an on-line learning environment which allows students to remotely access our learning resources, participate in activities and communicate and interact with teaching staff and fellow students. Resources available through SCaNaR include e-books, lecture hand-outs and other learning materials specific to the course you are studying. The site is fully interactive, and as a student you will be encouraged to first build your own personal profile on the site and then to participate in discussion forums and communicate with lecturers and fellow students on any topic related to your studies.

A major benefit of the site is that it allows students to keep in touch, support each other and share knowledge in between the blocks of study undertaken in the classroom.

We are aware that each of you will have different levels of familiarity with using on-line resources, and our team has developed a step-by-step guide for new students to ensure that using SCaNaR is straightforward. In addition to a comprehensive on-line 'help' facility, our dedicated VLE (Virtual Learning Environment) Administrator is available to assist you with queries.

Blended learning and on-line modules

We recognise the need to be flexible in meeting your needs, by using technology to enable you to access the best available knowledge.

The first blended learning module we developed was 'Lymphoedema in Cancer Care', which has proved particularly beneficial to students who are based at a distance from the School. The theory, anatomy and physiology elements are taught on-line, with the practical elements such as compression bandaging taught in classroom workshops.

We have also developed the 'Mesothelioma Practice in Cancer Care' module which is taught entirely on-line, making it accessible to healthcare professionals across the world, which have included students from Australia and South Africa.

In the coming year, further specific content of some of our other modules is scheduled to be available on-line, meaning that fewer days of physical attendance at the School will be required. The modules concerned include 'Foundations in Cancer Care', 'Haemato-Oncology Care' and 'Chemotherapy in Cancer Care'.

The major advantage of on-line learning to you, the student, is that you can access the relevant learning resources to suit your own timetable. This allows you to fit your own study time around the demands of your work, as well as your home-life. Of course, you need to adopt a high degree of self-discipline to study in this manner, but we are fully committed to support you, particularly any of you who are perhaps unfamiliar with this innovative way of learning. We have designed our on-line modules to be easy to use, and our lecturers and administrative staff are always available to assist you with any concerns you may have.

Student Support

As a small team, we strive to create a friendly, personal and supportive environment for you, our students.

Providing a supportive environment for all our students is an aspect of the learning experience which we take very seriously. Some of you may have relocated to London to pursue your studies; others may not have studied for some time; others may just need some guidance with respect to a particular assignment. In all circumstances our staff members are committed to support and assist you wherever possible.

All Lecturer Practitioners provide students with **tutorial support**. You are able to contact them by e-mail or phone, between 9am-5pm, Monday to Friday.

As a students studying for a degree or masters programme, you will be assigned a **Personal Tutor**. The Personal Tutor is the first port of call for any queries regarding your academic studies.

Programme Leaders are also here to support and advise you, should you have concerns about matters such as:

Which modules to take

The appropriate speed at which to study your degree or master's programme

Which credits you can use from previous study towards future programmes (APL/APEL)

For those undertaking stand alone modules at the School, the **Module Leader** is able to provide support for any queries. Tutorial support is given both in a group and on an individual basis. With respect to the assignments that form part of a module, the Module Leader will not only review the assignment plan and give guidance where required, but will also review the first draft of an assignment to ensure that you are focussing in the right direction.

We encourage our students to network with each other and you will find additional support from fellow students on your course, whether in the classroom or through on-line discussion forums such as SCaNAR.

Students on programmes elect a **student representative**, allowing those of you taking such programmes to feed back to Programme Boards with respect to any issues that are of concern to you. Any actions taken can also be fed back to you through this forum.

We have access to extra resources through our collaborative relationship with the Kingston University and St George's, University of London, to ensure that we can assist any **students with disabilities**, or learning needs such as **dyslexia**.

Contents

Key			
N	Nurses	Level 5	Diploma
AHP	Allied Health Professionals	Level 6	Degree
		Level 7	Masters

Academic Programmes

Title	Who is it for	Credits	Level	Page
BSc (Hons) in Cancer Care	N / AHP	120	6	10
Graduate Diploma in Cancer Care	N / AHP	90	6	11
Post-Graduate Certificate Advanced Practice (Cancer)	N / AHP	60	7	12
MSc Advanced Practice (Cancer)	N / AHP	180	7	13
MSc Advanced Practice (Cancer Clinical Reasoning and Decision Making)	N / AHP	180	7	14

Other Programmes

Title	Who is it for	Credits	Level	Page
Bespoke Programmes, Cancer Care in General Settings and Consultancy	N / AHP	n/a	negotiable	15 / 16
Rotation Programme	N	120 / 90	6	17

Stand Alone Modules

Title	Who is it for	Credits	Level	Page
Acute Cancer Care	N / AHP	15	5 / 6	18
Advanced Practice with the Acute/Complex Cancer Patient (available in 2012/13)	N / AHP	15	7	18
Advancing Practice in Cancer Care (blended learning)	N / AHP	30	7	19
Advancing Practice in Cancer Palliative Care (blended learning)	N / AHP	30	7	19
Breast Cancer Care	N / AHP	15	6 / 7	19
Cancer and the Family	N / AHP	15	7	19
Chemotherapy in Cancer Care	N	15	6	20
Clinical Leadership in Cancer Care	N / AHP	15	6	20
Clinical Trials in Cancer Care	N / AHP	15	6 / 7	20

Stand Alone Modules continued

Title	Who is it for	Credits	Level	Page
Communication in Cancer Care	N / AHP	15	5 / 6	20
Enhancing Communication Skills in Cancer Care	N / AHP	15	7	21
Exploring Cancer Practice (blended learning)	N / AHP	30	6	21
Foundations in Cancer Care	N / AHP	15	5 / 6	21
Genito-Urinary Cancer Care	N / AHP	15	6 / 7	21
Gynaecological Cancer Care	N / AHP	15	6 / 7	22
Haemato-Oncology Care	N / AHP	15	5 / 6	22
Head and Neck Cancer Care	N / AHP	15	6 / 7	22
Leadership in Advanced Practice	N / AHP	15	7	22
Long Term Conditions and Cancer (available in 2012/13)	N / AHP	15	6/7	23
Lung Cancer Care	N / AHP	15	6 / 7	23
Lymphoedema in Cancer Care (blended learning or classroom based)	N / AHP	15	6	23
Mesothelioma Practice in Cancer Care (e-learning)	N / AHP	15	6 / 7	23
Palliative Care in Cancer	N / AHP	15	5 / 6	24
Psycho-Social Impact of Cancer	N / AHP	15	5 / 6	24
Radiotherapy in Cancer Care	N / AHP	15	5 / 6	24
Stem Cell Transplantation in Cancer Care	N / AHP	15	6 / 7	24
The Sciences of Cancer Care	N / AHP	15	6 / 7	25
Using Physical Assessment and Clinical Reasoning to Assess Cancer Patients	N / AHP	15	7	25

Other Modules

Title	Who is it for	Credits	Level	Page
Bone Marrow Biopsy Training	N / AHP	n/a/	n/a	26
Connected - National Advanced Communication Skills Training (3 day course)	N / AHP	n/a	n/a	26
Manual Lymphatic Drainage: Leduc Method	N / AHP	n/a	n/a	26

BSc (Hons) in Cancer Care

Programme Length: 2 years minimum part time

Academic Credits and Level: 120 credits at Level 6

Start Date: October 2011 and April 2012

Who is it for: Nurses and AHPs

Cost: £6280

Programme cost based on academic year 2011/12 module prices. Students will be charged for each module based on the prices of the academic year in which that module takes place. Course fees may increase in subsequent academic years. Overseas student prices will vary.

This programme is an opportunity to explore issues at the forefront of cancer care. It will enable clinicians to become expert practitioners and shape the future of cancer practice by developing evidence-based practice and clinical leadership skills. It will also allow students to study areas of interest in depth by undertaking two elective modules. All modules are 15 credits each unless otherwise stated.

CORE MODULES	
Foundations in Cancer Care OR The Sciences of Cancer Care	
Communication in Cancer Care OR Clinical Leadership in Cancer Care	
Exploring Cancer Practice (30 credits)	
Using Research in Cancer Care (30 credits)	
SELECT <u>TWO</u> OPTIONAL MODULES	
Acute Cancer Care	Long Term Conditions and Cancer (available in 2012/13)
Breast Cancer Care	Lung Cancer Care
Chemotherapy in Cancer Care (for nurses only)	Lymphoedema in Cancer Care (classroom or blended learning)
Clinical Trials in Cancer Care	Psycho-Social Impact of Cancer
Clinical Leadership in Cancer Care	Mesothelioma Practice in Cancer Care
Communication in Cancer Care	Palliative Care in Cancer
Genito-Urinary Cancer Care	Radiotherapy in Cancer Care
Gynaecological Cancer Care	Stem Cell Transplantation in Cancer Care
Haemato-Oncology Care	The Sciences of Cancer Care
Head and Neck Cancer Care	

Graduate Diploma in Cancer Care

Programme Length: 2 years minimum part time

Academic Credits and Level: 90 credits at Level 6

Start Date: October 2011 and April 2012

Who is it for: Nurses and AHPs

Cost: £4790

Programme cost based on academic year 2011/12 module prices. Students will be charged for each module based on the prices of the academic year in which that module takes place. Course fees may increase in subsequent academic years. Overseas student prices will vary.

This programme is for nurses and allied health professionals who hold a degree in nursing or associated subject. Students will have some experience of working with people with cancer. The programme will enable students to explore all aspects of the cancer journey and provide the theoretical basis for practice. All modules are 15 credits each unless otherwise stated.

CORE MODULES

Foundations in Cancer Care **OR** The Sciences of Cancer Care

Communication in Cancer Care **OR** Clinical Leadership in Cancer Care

Exploring Cancer Practice (30 credits)

SELECT TWO OPTIONAL MODULES

Acute Cancer Care	Long Term Conditions and Cancer (available in 2012/13)
Breast Cancer Care	Lung Cancer Care
Chemotherapy in Cancer Care (for nurses only)	Lymphoedema in Cancer Care (classroom or blended learning)
Clinical Trials in Cancer Care	Psycho-Social Impact of Cancer
Clinical Leadership in Cancer Care	Mesothelioma Practice in Cancer Care
Communication in Cancer Care	Palliative Care in Cancer
Genito-Urinary Cancer Care	Radiotherapy in Cancer Care
Gynaecological Cancer Care	Stem Cell Transplantation in Cancer Care
Haemato-Oncology Care	The Sciences of Cancer Care
Head and Neck Cancer Care	

Post-Graduate Certificate Advanced Practice (Cancer)

Programme Length: 1 year minimum part time

Academic Credits and Level: 60 credits at Level 7

Start Date: Ongoing

Who is it for: Nurses and AHPs

Cost: £3140 or £3210 depending on choice of core module

Programme cost based on academic year 2011/12 module prices. Students will be charged for each module based on the prices of the academic year in which that module takes place. Course fees may increase in subsequent academic years. Overseas student prices will vary.

This newly developed programme will enable practitioners who wish to study at an advanced level to undertake clinically focussed cancer modules to enhance their practice. This programme will be especially beneficial to specialist practitioners who already have an MSc but would like to work towards a separate cancer specific award. All modules are 15 credits each unless otherwise stated.

CORE MODULES

The Sciences of Cancer Care **OR** Enhancing Communication Skills in Cancer Care

Advancing Practice in Cancer Care (30 credits) **OR** Advancing Practice in Cancer Palliative Care (30 credits)

SELECT ONE OPTIONAL MODULE

Breast Cancer Care	Leadership in Advanced Practice
Cancer and the Family	Long Term Conditions and Cancer (available in 2012/13)
Clinical Trials in Cancer Care	Lung Cancer Care
Enhancing Communication Skills in Cancer Care	Mesothelioma Practice in Cancer Care
Genito-Urinary Cancer Care	Psycho-Social Impact of Cancer
Gynaecological Cancer Care	Stem Cell Transplantation in Cancer Care
Haemato-Oncology Care	The Sciences of Cancer Care

MSc Advanced Practice (Cancer)

Programme Length: 2 years minimum part time

Academic Credits and Level: 180 credits at Level 7

Start Date: October 2011

Who is it for: Nurses and AHPs

Cost: Year 1 £4500. Year 2 costs to be confirmed.

Programme cost based on academic year 2011/12 module prices. Students will be charged for each module based on the prices of the academic year in which that module takes place. Course fees may increase in subsequent academic years. Overseas student prices will vary.

This programme is primarily targeted at specialist practitioners working at a senior level in cancer care looking to achieve a clinically focussed masters level qualification. The modules, taught both at The Royal Marsden School of Cancer Nursing and Rehabilitation and at Kingston/St George's University of London, offer the opportunity for students to select a pathway which focuses on areas of particular professional and clinical interests and expertise. All modules are 15 credits each unless otherwise stated.

YEAR ONE, SEMESTER ONE		
Research Methods *	Research Project Planning and Management *	The Sciences of Cancer Care OR Enhancing Communication Skills in Cancer Care
YEAR ONE, SEMESTER TWO		
Advancing Practice in Cancer Care (30 credits) OR Advancing Practice in Cancer Palliative Care (30 credits)		Optional Module 1
YEAR TWO, SEMESTER ONE		
Personal and Professional Development in Advanced Practice	Optional Module 2	Dissertation (45 credits)
YEAR TWO, SEMESTER TWO		
Leadership in Advanced Practice		Dissertation (continued)

Modules marked with an asterisk * are taught at Kingston University and St George's, University of London.

Optional Modules:

- Breast Cancer Care
- Cancer and the Family
- Clinical Trials in Cancer Care
- Enhancing Communication Skills in Cancer Care
- Genito-Urinary Cancer Care
- Gynaecological Cancer Care
- Head and Neck Cancer Care
- Long Term Conditions and Cancer (available in 2012/13)
- Lung Cancer Care
- Mesothelioma Practice in Cancer Care
- Psycho-Social Impact of Cancer Care
- Stem Cell Transplantation in Cancer Care
- The Sciences of Cancer Care

MSc Advanced Practice (Cancer Clinical Reasoning and Decision Making)

Programme Length: 2 years minimum part time

Academic Credits and Level: 180 credits at Level 7

Start Date: September 2011

Who is it for: Nurses and AHPs

Cost: Year 1 £4500. Year 2 costs to be confirmed.

Programme cost based on academic year 2011/12 module prices. Students will be charged for each module based on the prices of the academic year in which that module takes place. Course fees may increase in subsequent academic years. Overseas student prices will vary.

This multi-professional programme is aimed at experienced practitioners working in a range of cancer clinical settings who wish to develop their clinical competency skills at an advanced level with the view to becoming an Advanced Nurse Practitioner or Cancer Clinical Practitioner. This programme will enable the student to develop physical assessment and decision making skills and become an independent prescriber. The practitioner will then be able to apply these skills and knowledge to the management of the complex patient. The programme would be suited to practitioners working to develop services e.g. pre-assessment clinics, chemotherapy follow-up clinics, site practitioners services and those who will be part of an Acute Oncology Team. All modules are 15 credits unless otherwise stated.

YEAR ONE, SEMESTER ONE		
Using Physical Assessment and Clinical Reasoning to Assess Cancer Patients		Research Methods *
YEAR ONE, SEMESTER TWO		
V300 Non Medical Prescribing Level 6 or 7 *		
YEAR TWO, SEMESTER ONE		
Research Project Planning and Management *	Personal and Professional Development in Advanced Practice	Dissertation (45 credits)
YEAR TWO, SEMESTER TWO		
Advanced Practice with the Acute/Complex Cancer Patient	Personal and Professional Development in Advanced Practice (continued)	Dissertation (continued)

Modules marked with an asterisk * are taught at Kingston University and St George's, University of London.

Bespoke Education, Cancer Care in General Settings and Consultancy

As well as the programmes and modules described in this prospectus, The Royal Marsden School of Cancer Nursing and Rehabilitation is able to deliver bespoke training and education in cancer and palliative care.

We have extensive experience of working with a variety of organisations, having previously developed tailored programmes for Acute Trusts, Primary Care Trusts and Hospices. Programmes are always based on the individual training needs of the organisation concerned and can be delivered to a multi-professional audience locally at the organisation or at The Royal Marsden.

Bespoke programmes which have successfully run in the past include:

Cancer Care in General Settings (details below)

Communication for Nurses / Allied Health Professionals / Healthcare Assistants

Palliative Care for Nurses / Allied Health Professionals / Healthcare Assistants

The Liverpool Care Pathway

Acute Oncology Measures Training

Cancer Care in General Settings

What is it?

A three-day course for hospital and community staff working with cancer patients

Who is it for?

This programme can be delivered in NHS acute trusts, community teams, also in the independent sector for Nurses and Allied Health Professionals.

How will it be created and delivered?

We will design the course in partnership with you to ensure that it meets the needs of your organisation. It is then delivered by a member of the School academic team together with a lead from your organisation: this is to ensure that it remains relevant to your needs, and also to promote the development of local networks.

What are the benefits?

Improved knowledge of cancer care

Increased confidence in talking to patients with cancer

Greater understanding of the patient's experience

More appropriate referrals to other services

Better understanding of 'who's who' and 'who does what' within your organisation

Consultancy

Academic staff within the School are available to provide consultancy. Consultancy work is typically provided in areas such as:

- Team development, using such tools as Leadership Effectiveness Analysis, Myers Briggs Type Indicator, or Belbin Team Roles
- Learning needs analysis and skills audit, whether it is for a team or department, helping you to commission effective education and training to meet the current healthcare agenda
- Clinical supervision, either for individuals or groups, run by facilitators with a background in counselling and action learning
- Design education packages, such as chemotherapy competency tool

If you would like to discuss the training objectives of your organisation or department, either with respect to bespoke education or consultancy, please feel free to contact Sara Lister, Head of School, on 020 7808 2923, or by e-mail at Sara.Lister@rmh.nhs.uk .

Overseas Links

The School has established academic links with organisations worldwide including Hong Kong, India, West Indies and Japan.

One of the most successful relationships has been with The Bank of Cyprus Oncology Centre (BOCOC) in Cyprus. Before the establishment of BOCOC, many cancer patients from Cyprus were treated at The Royal Marsden Hospital, thus creating links between the island and the hospital. In addition, a number of Cypriot physicians had undertaken all or part of their training at The Royal Marsden, building and maintaining relationships with their counterparts in London.

When The Royal Marsden School of Cancer Nursing and Rehabilitation was established, it was natural therefore that BOCOC should investigate how the programmes and modules on offer could benefit their staff. With both BOCOC and the School in their early stages of development, the two organisations worked together to meet and overcome the challenges of providing cancer care education appropriate to students based overseas.

This partnership has now spanned 7 years with BOCOC sending nurses to the School for education and also receiving academic and clinical staff for provision of education at BOCOC's own site in Cyprus.

“The main advantage of education on-site [in Cyprus] is that a larger volume of staff can be trained at one time... and staff who can't travel can have training on-site and still maintain their family circumstances and personal lives. The disadvantage of 'on-site' is that you lose that experience of 'seeing something different'. Most of our nurses here haven't had the opportunity to travel at all, particularly professionally.” Amanda Lorimer, Nursing Sister/Outpatients Nursing Services, Bank of Cyprus Oncology Centre.

Amanda stresses that her nurses who visit London benefit enormously from seeing how another hospital works and from being in classrooms with people with different ideas. New ideas are then brought back to BOCOC, and – where appropriate - tried and adopted whenever they can truly benefit patient care.

Rotation Programme

The Royal Marsden NHS Foundation Trust is always looking to employ enthusiastic staff looking to pursue a career in cancer nursing. We offer pathways for those who wish to combine full time employment with part time study to achieve either a **BSc (Hons) in Cancer Care** or **Graduate Diploma in Cancer Care**.

The Rotation Programme employs Band 5 Staff Nurses on an 18 month fixed term contract. During this time, you will undertake three placements of six months each, within different clinical areas across the Chelsea and Sutton branches of The Royal Marsden Hospital, gaining valuable experience of caring for individuals with a variety of cancers.

Alongside your clinical placements you will complete the taught element of your academic programme, which will provide you with the essential knowledge to underpin your clinical practice.

Throughout the programme you will be supported by a range of clinical and academic staff to ensure that you gain maximum learning and development opportunities. Working within a variety of clinical settings, within a leading cancer centre during your programme, will equip you with the knowledge and experience of caring for patients undergoing a range of cancer treatments, including surgery, radiotherapy and chemotherapy as well as many new treatments and clinical trials. You will be encouraged to follow individuals through different stages of their cancer journey from diagnosis to surviving cancer or end of life care. This breadth of cancer experience, working alongside experts in the field of cancer care, will prove invaluable in your future cancer nursing career.

The programme has 2 intakes each year in April and October. Advertisements for online applications are placed on The Royal Marsden NHS Foundation Trust website at www.royalmarsden.nhs.uk and the NHS Jobs website at www.jobs.nhs.uk. Successful applicants will be invited to attend an assessment day at The Royal Marsden School of Cancer Nursing and Rehabilitation.

Stand Alone Modules

The following pages include information on modules which can be taken on a stand alone basis. Some modules which form part of our Academic Programmes on pages 10 to 14 may not be available on a stand alone basis, therefore are not detailed in this section. If you would like specific information relating to those modules, please contact the School.

All modules are available for nurses and allied health professionals except 'Chemotherapy in Cancer Care'.

All stand alone modules are taught at the School of Cancer Nursing and Rehabilitation, London and are validated by Kingston University and St George's, University of London.

Key

Level 5 or 6	Module is available at diploma and degree level
Level 6	Module is available at degree level only
Level 6 or 7	Module is available at degree and masters level
Level 7	Module is available at masters level only
N/A	Module is not accredited at an academic level

Module dates and details on academic assessment can be found on our website at www.royalmarsden.nhs.uk/school or by contacting the School.

Acute Cancer Care	Advanced Practice with the Acute/Complex Cancer Patient (available from 2012/13)
<p>Module summary: This module aims to equip the student with an understanding of how cancers and its treatments can lead to the acute deterioration of the patient and how to assess and manage the rapidly changing situation. To ensure when looking after the acutely ill cancer patient the student has the knowledge to confidently care for them and their significant others. The module uses a mix of case scenarios with theory to link new skills and knowledge to clinical practice.</p>	<p>Module summary: This module aims to expand knowledge of the role of the advanced practitioner in cancer care in relation to leadership and collaborative practice. This will incorporate the exploration of self within developing practice and quality of care. Students will develop the skills to enhance the advanced assessment skills required in the therapeutic management of the cancer patient with complex needs.</p> <p>This module will be available during the academic year 2012/13. Please contact the School to register your interest.</p>
<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 6 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 150 credits at level 7</p> <p>Length of module: 5 days</p> <p>Cost: to be confirmed</p> <p>Related Programme: MSc Advanced Practice (Cancer Clinical Reasoning and Decision Making)</p> <p>Pre-requisite Module: Using Physical Assessment and Clinical Reasoning to Assess Cancer Patients</p>

Advancing Practice in Cancer Care (blended learning)	Advancing Practice in Cancer Palliative Care (blended learning)	Breast Cancer Care	Cancer and the Family
<p>Module summary: This module explores the dynamic, evolving nature of cancer care practice in the UK. Through an enquiry based approach to learning, module participants will develop the ability to self-direct their learning through exploration of key issues using patient case studies. Module participants will be challenged to critically examine the complex nature of cancer care decision making and clinical judgement, and explore the impact that their professional decision making processes can have upon patient outcomes.</p>	<p>Module summary: This module explores the dynamic, evolving nature of cancer palliative care practice in the UK. Through an enquiry based approach to learning, module participants will develop the ability to self-direct their learning through exploration of key issues using patient case studies. Module participants will be challenged to critically examine the complex nature of cancer palliative care decision making, and explore the impact that their professional decision making processes can have upon patient outcomes.</p>	<p>Module summary: This module will ensure nurses and allied health professionals, working with patients with breast cancer, gain greater knowledge and insight into the disease and its impact, to enable them to develop appropriate care and services. It aims to increase insight into the patient's experience by broadening knowledge about current treatments and the impact these have on the patient both physically and psychosocially. The student will develop the theoretical knowledge, practical skills and attitudes required to assess and meet the needs of individuals with breast cancer and their families.</p>	<p>Module summary: The module has been designed to enable students to develop an understanding of systemic family theory and developmental psychology. Particular attention will be given to the impact of illness on children and the family along the illness trajectory and children's understanding of illness in accordance with their age and developmental stage. It will include exploration of communicating about a parent's condition with children of different ages, critical analysis of strategies to support children practically and emotionally when a parent has cancer.</p>
<p>Academic credits and level: 30 credits at level 7</p> <p>Length of module: 10 days</p> <p>Cost: £1490</p> <p>Related Programmes: PG Cert / MSc Advanced Practice (Cancer)</p> <p>Pre-requisite Module: Foundations in Cancer Care, Psycho-Social Impact of Cancer OR The Sciences of Cancer Care</p>	<p>Academic credits and level: 30 credits at level 7</p> <p>Length of module: 10 days</p> <p>Cost: £1490</p> <p>Related Programmes: PG Cert / MSc Advanced Practice (Cancer)</p> <p>Pre-requisite Module: Palliative Care in Cancer</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p> <p>Related Module: Lymphoedema in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: PG Cert / MSc Advanced Practice (Cancer)</p> <p>Related Module: Psycho-Social Impact of Cancer</p>

Chemotherapy in Cancer Care	Clinical Leadership in Cancer Care	Clinical Trials in Cancer Care	Communication in Cancer Care
<p>Module summary: This module provides nurses with the theory that underpins the delivery of holistic care to patients with cancer receiving treatment with chemotherapy (i.e. any anti-neoplastic agent - cytotoxic or cytostatic). Through evidence base practice, the module addresses current research into effectiveness of treatment and care, the pathophysiology of cancer chemotherapy as a treatment modality and the legal, ethical and safety issues inherent in its use. The module will help students to develop the skills to identify and manage the common side effects of chemotherapy, taking into account the impact of this treatment on the patient's physical, psychological and psychosocial wellbeing.</p>	<p>Module summary: This module aims to provide students with a comprehensive understanding of current theory and practice with regard to leadership in cancer care. Students will then be able to apply this in practice in order to promote the advancement of initiatives relevant to their clinical area and develop their role as healthcare professionals. It will assist the student to explore and critique the concept of leadership and consider its theoretical and practical relevance to health professionals working in the field of cancer care.</p>	<p>Module summary: This module has been developed in order to meet the educational needs of students who wish to develop an understanding of the complex issues that are faced by researchers when conducting clinical trials in the UK. It will provide students with an opportunity to develop their knowledge of the clinical research processes in the UK. Students will also develop their understanding of the Regulatory Frameworks and Codes of Practice that govern the research process in healthcare in the UK. They will identify and discuss some of the complexities of organising and running these research studies e.g. ethical and legal aspects and the role of patients as key stakeholders in the research process.</p>	<p>Module summary: This module will help students to develop their skills and encourage them to assess and support the emotional and psychological needs of cancer patients and their families. Students will practice skills throughout the course, developing an enhanced level of self awareness and consider a wide range of communication issues. On the course there will be a focus on developing a safe environment within which to facilitate reflection and integration of practice and theory. Students will use their experiences in the clinical setting to assist their learning in this classroom through reflective practice and audio analysis of their communications.</p>
<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Related Module: Leadership in Advanced Practice</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>

Enhancing Communication Skills in Cancer Care	Exploring Cancer Practice (blended learning)	Foundations in Cancer Care	Genito-Urinary Cancer Care
<p>Module summary: This course incorporates the three day 'Connected – National Advanced Communication Skills' training programme and aims to improve the communication skills of senior healthcare professionals in eliciting patients' concerns, assessing their emotional and psychological status, and managing complex situations. The module comprises of specialist workshops that develop the theoretical base and offer simulated communication skills practice sessions. Workshops include: counselling skills; psychopathology; breaking bad news; family support (including communicating with children); the role of hope and negotiating barriers to communication.</p>	<p>Module summary: This double module will enable the student, as a practitioner, to critically review the treatment pathways in cancer care within the context of today's health service. The student will critically examine their role in working collaboratively with the patient, family and multi-professional team to assess, plan, deliver and evaluate effective evidence-based care. This module will be delivered using enquiry based learning and structured around patient cases to enable the student to become more self-directed in their studies and integrate knowledge and skills into clinical practice.</p>	<p>Module summary: This module is designed to introduce all healthcare professionals to cancer as a disease, focusing on the aetiology, biology and pathophysiology, together with an overview of treatment modalities. It is intended to provide the essential building blocks upon which specialised cancer knowledge can be built. Key topics include; diagnosis and classification of cancer, understanding the cancer pathway, treatment modalities, the patient experience and cancer rehabilitation and survivorship.</p>	<p>Module summary: This module aims to provide students with relevant and up to date knowledge to enable them to critically analyse current practice in this clinical speciality. This in turn will provide safe, effective and evidence based care for patients with genito-urinary cancers. This module will address the treatment and care of patients with a diagnosis of prostate, bladder, renal and testicular cancers and consider the psychological and physical impact on management of these cancers including care of patients with a urinary stoma.</p>
<p>Academic credits and level: 15 credits at level 7</p> <p>Length of module: 5 days</p> <p>Cost: £895</p> <p>Related Programmes: PG Cert / MSc Advanced Practice (Cancer)</p> <p>Related Module: Connected - National Advanced Communication Skills Training</p>	<p>Academic credits and level: 30 credits at level 6</p> <p>Length of module: 10 days</p> <p>Cost: £1490</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Pre-requisite Module: Foundations in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>

Gynaecological Cancer Care	Haemato-Oncology Care	Head and Neck Cancer Care	Leadership in Advanced Practice
<p>Module summary: This module will provide health care professionals with an opportunity to develop their knowledge of the treatment pathways and experiences of individuals with a gynaecological cancer to improve care during treatment and symptom management thus improving overall patient outcomes. The module aims to enable students to develop the knowledge and skills in assessing, planning, implementing and evaluating the care of individuals with a gynaecological cancer.</p>	<p>Module summary: This module will provide nurses and allied health professionals with the opportunity to develop their theoretical and practical skills in caring for this client group. The module content reflects the inter-professional and holistic approach which underpins contemporary clinical practice. The module aims to facilitate the student in the development and application of the knowledge, attitudes and skills required to care for the haemato-oncology patient, and to understand and apply evidence based care during their treatment pathway.</p>	<p>Module summary: Head and neck cancers are a group which includes cancers of the larynx; pharynx; oral and naso-pharyngeal cancers as well as thyroid cancers. This group of cancers often have a devastating effect on the lives of patients having a major impact on the patient and their carers and also presenting a significant challenge to healthcare professionals working in this area of cancer care. This module aims to provide an opportunity for nurses and allied health professionals to develop their theoretical and practical skills and attitudes in order to effectively provide care for patients with head and neck cancer.</p>	<p>Module summary: This module provides a theoretical framework for leadership, to assist students in the analysis of their role/s within a practice setting and/or service provision. The module is aimed at any health and social care professional currently working in cancer care, who wishes to gain insight into skills and develop competencies which underpin effective leadership in the workplace. It is ideal for those in managerial positions or with management experience. The module combines theoretical and practical approaches to enable individuals to reflect on their own leadership preferences and style.</p>
<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Related Module: Stem Cell Transplantation in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: PG Cert / MSc Advanced Practice (Cancer)</p>

Long Term Conditions and Cancer (available from 2012/13)	Lung Cancer Care	Lymphoedema in Cancer Care (blended learning or classroom based)	Mesothelioma Practice in Cancer Care (e-learning)
<p>Module summary: The focus of this module is the critical enquiry of factors influencing the management of people living with cancer and other long term conditions, both personal and organisational. The module will provide the opportunity to explore the impact of illness on the individual and to develop strategies to facilitate active participation in their own health care needs.</p> <p>This module will be available during the academic year 2012/13. Please contact the School to register your interest.</p>	<p>Module summary: The aim of this module is to provide the student with a comprehensive overview of current lung cancer management. This will enable them to develop the knowledge, skills and attitudes in order to effectively provide care and support for people with lung cancer. Highlighting the sociological context of lung cancer, students will critically examine the support strategies and interventions available for lung cancer patients and families, which will increase the student's insight into caring for this patient group.</p>	<p>Module summary: This module is aimed at professionals who are currently treating cancer patients with lymphoedema. It will give the student the opportunity to gain a deeper insight into the causes and management of this chronic condition. In addition to exploring the evidence base for the care of cancer related lymphoedema, the module provides an opportunity to learn and practice the practical skills of compression bandaging. The module is available as a 5 day classroom based course and also a blended learning course with online activities supported by 2 days of classroom based workshops.</p>	<p>Module summary: This is an innovative e-learning module developed to provide students with the necessary specialist knowledge and skills to care for patients with mesothelioma throughout the disease trajectory. The social context of mesothelioma and the implications for patients and carers will be critically explored, with particular reference to the implications for carers after the patient's death. The module is delivered as an e-learning package providing students with the opportunity to work flexibly and collaborate with other students whilst being supported by tutors who facilitate online learning.</p>
<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: to be confirmed</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Related Module: Breast Cancer Care</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>

Palliative Care in Cancer	Psycho-Social Impact of Cancer	Radiotherapy in Cancer Care	Stem Cell Transplantation in Cancer Care
<p>Module summary: The aim of this module is to develop the knowledge and skills required to care for patients with cancer related palliative care needs in any clinical setting. It will facilitate students in exploring key concepts and issues in palliative care and relating these to clinical practice. It will examine the assessment of a patient's palliative care needs and symptoms, and consider appropriate interventions based on available evidence. The delivery of palliative care services and implications of recent policy on future ways of working will also be explored.</p>	<p>Module summary: This module focuses on the impact that cancer can have on all aspects of individuals lives in order that health care professionals are better prepared to deliver high quality holistic care. The module will review issues along the age continuum, focusing on the psychological and social implications that cancer may have. Students on this module will explore ways to assess the psycho-social impact of cancer, as well as interventions that may help the individual and their families to manage issues.</p>	<p>Module summary: This module has been designed to meet the needs of nurses and allied health professionals working within the cancer care setting who regularly care for patients undergoing treatment procedures involving radiation. It provides an opportunity for health care professionals to develop their skills in assessing, planning, implementing and eventuating care for cancer patients undergoing radiotherapy, brachytherapy and radioisotope treatments.</p>	<p>Module summary: This module will enable students to explore and appreciate the complexity of caring for this distinct client group. The module emphasises the theoretical and practical aspects of care, treatment and ongoing supportive care of people undergoing transplantation. Student will also considers the inter-professional, holistic approach which underpins contemporary clinical practice. The module aims to enable students to understand the complexity of the issues impacting on the physiological, psychosocial and spiritual well-being of people affected by haemopoietic stem cell transplantation (HSCT), and to be able to offer appropriate support.</p>
<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Related Module: Advancing Practice in Cancer Palliative Care</p>	<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p> <p>Related Module: Cancer and the Family</p>	<p>Academic credits and level: 15 credits at level 5 or 6</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care</p>	<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p> <p>Pre-requisite Module: Haemato-Oncology Care</p>

The Sciences of Cancer Care	Using Physical Assessment and Clinical Reasoning to Assess Cancer Patients
<p>Module summary: This module will provide the student with an opportunity to deepen their knowledge and understanding of the biological, psychological, and social sciences associated with cancer. This will include an exploration of advances in diagnosis, treatment and supportive care and the impact of these on the lives of individuals and those significant to them. This module will also enable students to explore the relationships between scientific advances in cancer practice and the socio-political context in which these emerge.</p>	<p>Module summary: This module will focus on developing the student's history taking, physical examination, and clinical decision making skills, leading to differential diagnoses. Alongside this, through the process of Problem Based Learning, students will develop the skills required to undertake a comprehensive health assessment of a cancer patient. In addition the student's knowledge of diagnostic procedures used in cancer care, the rationale for using them and the interpretation of results will be developed. A definitive diagnosis for the cancer patient will be synthesised from the information gained from the assessment, examinations and diagnostic investigations.</p>
<p>Academic credits and level: 15 credits at level 6 or 7</p> <p>Length of module: 5 days</p> <p>Cost: £825</p> <p>Related Programmes: BSc in Cancer Care, Graduate Diploma in Cancer Care, PG Cert / MSc Advanced Practice (Cancer)</p>	<p>Academic credits and level: 15 credits at level 7</p> <p>Length of module: 12 half days and 2 full days</p> <p>Cost: £1350</p> <p>Related Programme: MSc Advanced Practice (Cancer Clinical Reasoning and Decision Making)</p>

To apply for any of these modules, see page 27

Bone Marrow Biopsy Training	Connected - National Advanced Communication Skills Training	Manual Lymphatic Drainage: Leduc Method
<p>Module summary: This course provides an opportunity for those working in haematology to gain the knowledge and skills necessary to perform bone marrow biopsies. This course comprises of two theoretical and simulated practical days in the classroom during which students will be expected to perform a simulated bone marrow biopsy procedure. This will be followed by one day observation at The Royal Marsden Hospital in Sutton, Surrey where the day is spent observing a nurse-led bone marrow biopsy service to allow participants to gain a better understanding of how this is managed.</p>	<p>Module summary: This course has been established by the National Cancer Action Team to enhance senior health care professionals' abilities to deal with challenging communication situations. The course, facilitated by nationally accredited trainers, includes discussion of the research evidence surrounding communication in cancer care, interactive exercises, and role-play in small groups with actors. Participants will practice skills and receive positive and constructive feedback in a safe and supportive environment. The agenda for the course is set by the participants in response to their personally identified learning needs.</p>	<p>Module summary: This course will integrate theory and practice on the Leduc method of Manual Lymphatic Drainage. Participants are expected to involve themselves fully in the practice workshops in order to acquaint themselves with the movements and techniques used within this method. Participants will practice techniques on fellow students in the classroom. On completion of the course, a two day annual update will be offered by the School.</p>
<p>Length of module: 3 days Cost: £850 There is no academic assessment related to this module and participants will not receive academic credits upon completion.</p>	<p>Length of module: 3 days Cost: £625 There is no academic assessment related to this module and participants will not receive academic credits upon completion. Those who wish to receive academic credits can apply for the module Enhancing Communication Skills in Cancer Care to 'top up'. Contact the School for further details.</p>	<p>Length of module: 7 days Cost: Bursaries are provided by Katie's Lymphoedema Fund. Contact the School for further details. There is no academic assessment related to this module and participants will not receive academic credits upon completion. Pre-requisite Module: Attendance on Lymphoedema in Cancer Care</p>

How to Apply

To apply for any of our courses you will need to submit an application form. We would advise that you contact us to check the availability of course places before submitting an application.

To obtain an application form you can:

- Download, print and complete an application from our website: **www.royalmarsden.nhs.uk/school**
- send an email to: **school@rmh.nhs.uk**
- write to: **Administration Team
The Royal Marsden School of Cancer Nursing and Rehabilitation
Fulham Road
London
SW3 6JJ**

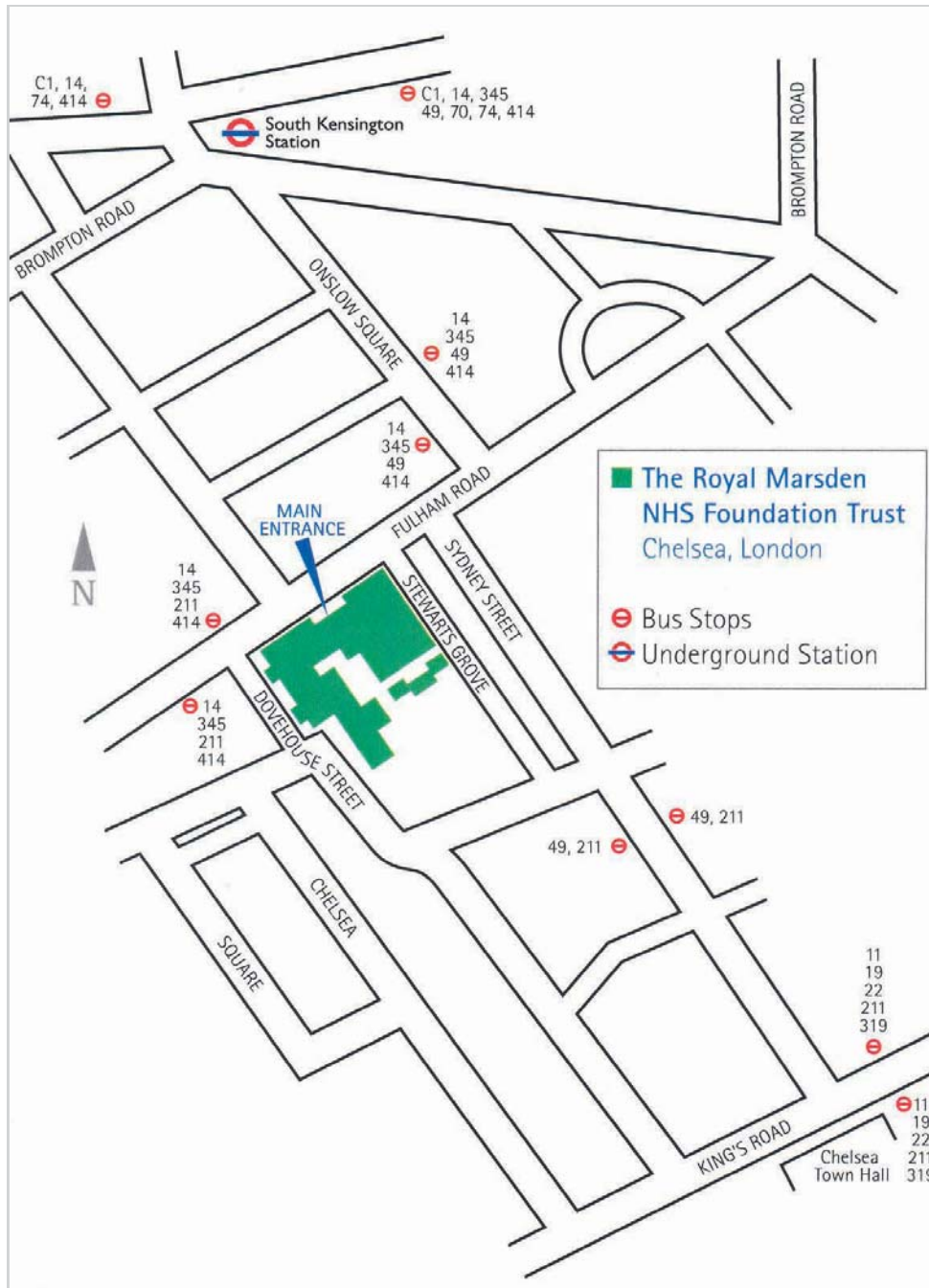
NHS London Funding

If you are employed at any of the NHS organisations covered by our contract with NHS London, you may be eligible for a funded place on one of our courses. To be eligible you will need to be nominated by your Trust.

Contact your training department or manager to find out whether your Trust is covered by our NHS contract and to check the availability of funded places. If you have any difficulty in finding out this information, please contact us.

If you would like to discuss any aspect of studying with the School, then please feel free to contact us. We will be happy to discuss your educational options with you.

How to find us



The Royal Marsden School of Cancer Nursing and Rehabilitation is situated in The Education and Conference Centre building on Stewart's Grove (off Fulham Road).

We are a 10 minute walk from the nearest underground station, which is South Kensington.

This station is served by the District, Circle and Piccadilly Lines. Victoria main line station is two stops away.

Buses 14, 49, 211, 345 and 414 pass the hospital or have stops within easy reach.

Please note that the Hospital is unable to offer car parking facilities and aside from some metered bays, on-street parking in the central zone is prohibited.

Further details on how to reach the hospital can be found on our website: www.royalmarsden.nhs.uk

The Royal Marsden
School of Cancer Nursing and Rehabilitation
Fulham Road
London
SW3 6JJ
Tel. 020 7808 2900

The Royal Marsden Education and Conference Centre

Drawing upon the wealth of knowledge and expertise of the clinical staff at The Royal Marsden and other organisations who are leaders in their field, the Education and Conference Centre offer an extensive range of conferences and study days taking place throughout the year. visit their website at www.royalmarsden.nhs.uk/conferences to view their calendar of events.

The Education and Conference Centre also offer venue facilities that are available to hire for all kinds of conferences, meetings, receptions and training sessions. The team also offers its services as a conference secretariat for events held on their premises as well as other external high profile venues. In addition to the 120 seat purpose built lecture theatre, we now have a brand new function room that offers flexible catering, exhibition and breakout space. All levels of support are available in arranging as well as assisting your event. Please contact the team for more information.



The Royal Marsden Education and Conference Centre
Stewart's Grove, off Fulham Road, London SW3 6JJ

T: 020 7808 2921

E: conferencecentre@rmh.nhs.uk

W: www.royalmarsden.nhs.uk/education

This brochure is prepared well in advance of the academic year to which it relates. The information provided, is offered as a guide only. While The Royal Marsden School of Cancer Nursing and Rehabilitation make every effort to ensure the accuracy of the content at the time of production, some changes may occur before the start of the academic year. Please therefore do not solely rely on the contents of this brochure. Please contact the School directly for the most up to date information.

The Royal Marsden School of Cancer Nursing and Rehabilitation

Fulham Road
London, SW3 6JJ
Tel: 020 7808 2900
Fax: 020 7351 9893
Email: school@rmh.nhs.uk

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The Government Standard